

90'
or two 60'
workshops

29. The world I dream of

DESCRIPTION

The school community (students, teachers, parents) will create together a representation of the world as they see and experience it, and the world they dream of. They will reflect on individual and collective ways to create the world they dream of.



OBJECTIVES

The objectives of the activity are for participants to:

1. think critically about their community and the world they live in,
2. consider the extent of their individual and collective responsibility for the state of the world around them,
3. reflect on ways and practices to improve the reality around them.



EXPECTED OUTCOME (EO)

Upon completion of the activity, participants are expected to:

1. reflect on what is happening around them,
2. consider the extent of their own responsibility for what is happening,
3. find ways to improve everyday life and reality for themselves and others around them.





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VALUES

Valuing human dignity and human rights

① **Argues that human rights should always be protected and respected**

B

Valuing cultural diversity

⑨ **Expresses the view that the cultural diversity within a society should be positively valued and appreciated**

I

ATTITUDES

Respect

②9 **Treats all people with respect regardless of their cultural background**

I

Civic-mindedness

③6 **Discusses what can be done to help make the community a better place**

I

Responsibility

③9 **Shows that he/she accepts responsibility for his/her actions**

B

COMPETENCES FOR A DEMOCRATIC CULTURE

SKILLS

Empathy

⑦7 **Expresses sympathy for the bad things that he/she has seen happen to other people**

B

Cooperation skills

⑨4 **Builds positive relationships with other people in a group**

B

KNOWLEDGE & CRITICAL UNDERSTANDING

Knowledge and critical understanding of history, media, economics, environment and sustainability

⑫1 **Can assess society's impact on the natural world, for example, in terms of population growth, population development, resource consumption**

B

Activity steps

01

The facilitator creates groups (about 4 persons each) and gives each group flipchart paper, newspapers, magazines, glue, scissors and markers. S/he asks them to discuss and create together a collage (with photos, texts, captions, words, drawings) of their world and society as they experience it.





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Activity steps

- 02** When they have finished, they post the collages in a prominent place. The facilitator allows for some time for people to look at the collages. Then s/he asks reflective questions such as:
- What is happening in the world?
 - What do you see in the collages?
 - What feelings are evoked by what you see?
 - Are we responsible for what we see? for some of it? to what extent?
 - In what ways have we contributed to the reality around us?

- 03** The facilitator asks the participants to go back to their groups and choose new images, texts, words, captions, drawings to make a collage of the world they dream of.

- 04** When they have finished, they post the collages in a prominent place and the facilitator allows for some time to look at them. S/he then asks reflective questions such as:
- What is different about this world?
 - What feelings does it evoke in you?
 - How can you contribute individually to transform from the current world to the world you dream of?
 - In what ways and practices can you collectively create the world you dream of in your personal life? in your professional life? in your community/neighborhood?

Evaluation/Assessment

The two reflective discussions in the second and fourth step.

Materials/sources

1. Flipchart paper or paper roll cut into large pieces.
2. Newspapers, magazines.
3. Glue.
4. Scissors.
5. Markers.

