

17. Joint action with other schools



4 MONTHS
preparation & training
4 - 30 hours
(indicative)

DESCRIPTION

The school decides to take action and organizes (plans and implements) in cooperation with another school (other schools) in the area, a joint action aimed at the inclusion of refugee students.



OBJECTIVES

The objectives of the activity are for the school to:

1. cooperate with other schools in a joint action,
2. create bridges between schools in order to communicate and develop,
3. open up to the community (teachers, parents, refugee and non-refugee students).

EXPECTED OUTCOME (EO)



Upon completion of the activity teachers are expected to:

1. collaborate with colleagues in joint activities to include refugee students,
2. include refugee students in activities with other schools,
3. cooperate with colleagues from other schools,
4. share common experiences in a common context in order to strengthen relations and create a community of schools in the same area by including refugee pupils,
5. reflect critically on their actions and participation.

The students are expected to:

1. collaborate with other students from the wider community,
2. share experiences with peers,
3. reflect on shared experiences.



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VALUES

Valuing human dignity and human rights

- 1 Argues that human rights should always be protected and respected

B

ATTITUDES

Openness to cultural otherness

- 24 Expresses an appreciation of the opportunity to have experiences of other cultures

I

Civic-mindedness

- 36 Discusses what can be done to help make the community a better place

I

Tolerance of ambiguity

- 50 Engages well with other people who have a variety of different points of view.

B

COMPETENCES FOR A DEMOCRATIC CULTURE

Autonomous learning skills

- 62 Can select the most reliable sources of information or advice from the range available

I

Cooperation skills

- 94 Builds positive relationships with other people in a group

B

- 95 When working as a member of a group, does his/her share of the group's work

B

SKILLS

Knowledge and critical understanding of one's self

- 111 Can reflect critically on his/her own emotions and feelings in a wide range of situations

A

KNOWLEDGE & CRITICAL UNDERSTANDING

Activity steps

01

The organizers contact one or several schools in the area, either directly or through the local coordination offices, sharing the intention of organizing a joint training and checking for interest.

If the other schools agree, the organizing school appoints a team to coordinate the organization of the training or, alternatively, sets up an organization team with representatives from all schools involved.



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Activity steps

02

An action outside the school.

- An excursion to a local museum.
- An excursion to a place of interest in local history.
- An excursion to a museum/site of local refugee/immigrant memory/history.

An in-school activity:

- A joint experiential workshop by an institution.
- Other activities that each school carries out and shares the results.

Activities 30. Inclusion I and **31. Inclusion II**

03

The organizing team selects the action(s) and informs the teachers involved. If some preparation is needed by each school, the organizing team makes sure that a timetable is drawn up and communicated to the schools. The date(s) of the joint action are set and agreed upon.

04

The action is carried out. The organizing team has taken care of transport (if necessary), and collection of photo/video material (if appropriate permissions are available).

05

The teachers involved and the organizing team have decided on and put in place reflection/feedback from the students who take part in the action, through discussion, writing or an activity after the action is completed (immediately after or as soon as possible).



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Evaluation/Assessment

Teacher feedback (written or oral) from each school in relation to the action. Dissemination of the reflections of the students and teachers to all schools involved.

Materials/sources

Indicative Programs/ Institutions:

- Monuments, Museums and Archaeological Sites of Greece: <http://odysseus.culture.gr/h/1/eh10.jsp>
- Network of Museums and Cultural Institutions of Athens: <http://www.athensmuseums.net/index.php?lang=en>
- Actions Together - "It could be me - it could be you". A program of awareness raising on human rights and refugee issues" - Panhellenic Network for Theater in Education:

<http://theatroedu.gr/en/What-we-do/Projects/It-could-be-me-it-could-be-you/Actions/Together>

